

# INTERNATIONAL JOURNAL OF CLINICAL PEDIATRIC DENTISTRY

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# Editorial

## *Learning Process.....A New Genre in Education?*

I express gratitude to each and every person who directly or indirectly has contributed to the launch of our journal, carefully conceived, with the aim to provide incentives for exchange of ideas between groups that have common interests and skills.

A vast majority of our patients in India are from the low income groups and one must find means and ways to cater to their needs. As Oral Health Care professionals, we must respond to accommodate poor access to Dental and Oral Health Care needs. We must plan an appropriate Public Oral Health Care programme for children and young adults.

Dental needs exist largely in our rural populations and the type of care we render must be planned according to our resources available. Our scope would have to include Incremental Dental Care and Minimal Invasive Dentistry.

The reintegration of knowledge may well be the single most important and creative endeavor that any of us in Pediatric Dentistry could undertake. We should of course continue to value academic specialization and the important contributions of Departments all over the country.

I think it is time for all of us to ask one pertinent question, “Why am I doing Pediatric Dentistry?” Probably this is one of the biggest and unattended questions so far of our educational system that continues to haunt us even to this day!

We rarely look at the subject as a process of learning especially in our country, but as a means to get grades or a degree. The problem actually lies embedded in the way in which curriculum is implemented in our educational system.

The most important thing we must learn to do is to welcome change and accept challenges. I am sure there is plenty we all can share!



**Usha Mohan Das**

Editor -in-Chief

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