Knowledge and Attitude among Senior Dental Students on Forensic Dentistry: A Survey

ABSTRACT

Aim: To assess the knowledge and attitude among senior dental students in Chennai, India, on forensic odontology.

Materials and methods: A questionnaire-based study was conducted among 400 senior dental students across four colleges in Chennai. Fifteen questions were formulated and circulated.

Results: Majority of the population surveyed have reported to have received formal education in forensic odontology. However, most of them claimed to have inadequate knowledge due to lack of exposure pertaining to the scope, avenue, and importance related to this field.

Conclusion: The questionnaire survey has determined that though senior dental students have received some training in forensic odontology, they report that their knowledge is not adequate. They also felt that more importance to this field might improve the scope in India and abroad.

Clinical significance: There is a need for forensic dentistry to achieve its full potential, especially in India. Forensic odontologists serve as expert witnesses in the court of law for identification and investigation of crimes. This field, flourishing abroad, is still in an infant stage in India due to the lack of proper awareness among students, and probably not encouraged as much as the other clinical fields in dentistry.

Keywords: Forensic dentistry, Knowledge, Senior dental students.

INTRODUCTION

The term “Forensic” is derived from a Latin word “forensis”: pertaining to forum. Forensic dentistry plays a major role in identification of man-made or natural disaster events, which result in multiple fatalities that may not be identifiable through conventional methods, such as visual recognition or even fingerprints. This field has tremendous scope in areas of investigation. Developed countries have advanced training and employment opportunities, and almost every forensic laboratory has a forensic dentist. Nearly all dental schools offer forensic dentistry as a postgraduate program.

Even though India offers various diploma and postgraduate courses related to forensic dentistry, an Master of Dental Surgery in forensic odontology has hardly been established in three places in India. The proposal for establishing such courses throughout India is gathering dust. As a result, most students have a negative attitude toward pursuing it as postgraduate due to lack of detailed exposure related to this field. The lack of recognition given to emerging forensic dentists by the forensic community also needs to change.

MATERIALS AND METHODS

A cross-sectional survey was conducted for analysis of knowledge and attitude toward forensic odontology. Questionnaires comprising 15 questions were distributed among 400 dental students from four dental colleges in Chennai, India. The sample questionnaire is given below. The data were collected, tabulated, and statistically analyzed for frequencies and percentages by chi-square test using Statistical Package for the Social Sciences version 19.

RESULTS

Majority of the population surveyed have responded to all questions. More than 50% have claimed to have received thorough training on forensic dentistry in their course. However, majority of them (>60%) feel that they do not have adequate knowledge, which might be due to the lack of practical exposure which deprived their confidence of handling cases. About 88% have not encountered any forensic-related cases so far, nor are they aware of legal issues related to the field (Graph 1).

Questions were also formulated to analyze the basic knowledge of students on forensic dentistry. Nearly 60% felt that clinical examination was alone required for age estimation; 42% were confident that they can perform age estimation in edentulous patients (Graphs 2 and 3). On being questioned on best deoxyribonucleic
**Questionnaire 1:** Knowledge and attitude toward forensic dentistry among senior graduate students

<table>
<thead>
<tr>
<th>Year of Study: Final Year/Internship</th>
<th>Gender: Male/Female</th>
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| Q1. Have you received formal education in forensic dentistry in your course?  
  a. Yes  
  b. No  
  c. Can not say |
| Q2. Do you think you have adequate knowledge about forensic dentistry?  
  a. Yes  
  b. No  
  c. Can not say |
| Q3. Have you encountered forensic-related cases so far?  
  a. Yes  
  b. No  
  c. Can not say |
| Q4. How important do you think education on forensic dentistry in BDS course should be?  
  a. Very Important  
  b. Not Important  
  c. Can not say |
| Q5. Should there be a separate department for forensic dentistry?  
  a. Yes  
  b. No  
  c. Can not say |
| Q6. Are you interested in pursuing higher studies in forensic dentistry if offered?  
  a. Yes  
  b. No  
  c. Can not say |
| Q7. Are you confident of handling forensic dental cases?  
  a. Yes  
  b. No  
  c. Can not say |
| Q8. Are you aware of legal issues related to this field?  
  a. Yes  
  b. No  
  c. Can not say |
| Q9. How do you estimate dental age among your patients?  
  a. Clinical  
  b. Radiographic  
  c. Nothing specific |
| Q10. Do you read material related to forensic dentistry?  
  a. Yes  
  b. No  
  c. Can not say |
| Q11. What do you think is a best source of DNA in the oral cavity?  
  a. Saliva  
  b. Smear  
  c. Pulp |
| Q12. Which is the most common area of abuse?  
  a. Limbs  
  b. Head and Neck  
  c. Torso |
| Q13. Can you estimate the age of an individual in edentulous patients?  
  a. Yes  
  b. No  
  c. Do not know |
| Q14. What do you think is the best preserved soft tissue landmark for analysis?  
  a. Lip Print  
  b. Rugal Pattern  
  c. Tongue Print |
| Q15. Do you think our country should offer courses and jobs related to forensic dentistry?  
  a. Yes  
  b. No  
  c. Can not say |

**Graph 1:** Knowledge-related answers

- Received formal education
- Adequate knowledge
- Encountered forensic cases
- Aware of legal issues
- Reads material

**Graph 2:** Response on best technique for age estimation

- Clinical: 59%
- Radiographic: 28%
- Nothing specific: 15%
Knowledge and Attitude among Senior Dental Students on Forensic Dentistry

To study forensic dentistry during graduation, 67.2% of the population surveyed feels that it is very important; 87.7% of the population surveyed felt that our country has to offer postgraduate programs on forensic odontology. However, only 48.8% was interested in pursuing forensics during higher studies. About 68.8% people feel there should be a separate department for it (Graph 6).

DISCUSSION

Forensic odontology has been defined by the Federation Dentaire Internationale as “that branch of dentistry which, in the interest of justice, deals with the proper handling and examination of dental evidence, and with the proper evaluation and presentation of dental findings.” Subcategories include bitemark analysis, dental anthropology, antemortem and postmortem identification and records, DNA analysis using oral tissues, and saliva analysis. This branch of dentistry and forensic science has been invaluable in many spheres of activity, especially in anthropology and crime investigation.1,2

There are numerous instances where forensic dentistry has aided criminal and disaster investigations. The 2004 tsunami of Asia where thousands were killed was an example, where dental experts contributed to the identification of the victims. Another well-known example is the assassination of Former Indian Prime Minister Rajiv Gandhi, where dental and facial analysis assisted in the identification of the assassin. The famous Ted Bundy case of 1978 was one of the earliest cases where bitemarks were conclusive in pinpointing the culprit. It is, of course, a moot point that, recently, the accuracy of bitemarks has been challenged and hence, courts no longer depend only on them as primary evidence.3,4

In developed countries, forensic odontology is a fascination among dentists, with greater exposure, avenues acid (DNA) source in the oral cavity, majority of people answered it to be saliva. In an interesting observation, many respondents felt lip prints were best preserved landmarks for identification! Respondents believed that the most common area of abuse of individuals was head and neck region (Graphs 4 and 5).

Graph 3: Knowledge of age estimation in edentulous patients

Graph 4: Response on most common body region suffering abuse

Graph 5: Response on best oral source for DNA sampling

Graph 6: Responses on scope of forensic dentistry
for specialization, greater availability of jobs, and recognition. In India, forensic odontology can be best described as a child, within the dental family, who shows a lot of promise but kept in place because of its age. Still, the past two decades have been encouraging, with the establishment of a separate Forensic Dentistry Department in a dental college in Dharwad, headed by arguably one of the foremost forensic dental experts Dr A Acharya. It is notable that Dr Acharya was the dental expert in the gruesome Delhi gangrape and murder case of 2012.5

Therefore, there is a huge potential for forensic dentistry in India. With no dearth of crimes, the only paucity is that of skilled forensic dentists. Therefore, the primary objective of our survey was to determine the knowledge and attitude of budding dentists regarding forensic dentistry.

Questions to assess the knowledge of forensic dentistry revealed that most of the respondents were able to answer correctly. However, the general trend was that the students seemed to have more of theoretical knowledge. The percentage of correct answers fell where the questions were centered on practical exposure.

The results of this survey basically indicate that the dental students are aware of forensic dentistry, and many have received training. This was in agreement with previous studies.6

The dental curriculum does have forensic dentistry but there is an unconscious impression that it is not of academic (exam-wise) or practical employability.7

Previous questionnaire studies conducted in India and abroad have thrown up interesting observations. Rathod et al8 and Khare et al9 reported that awareness of forensic dentistry is very poor in cities and towns in India mainly due to lack of formal training. A survey of legal professionals concluded that they have adequate knowledge of the importance of dental evidence. However, specific knowledge of areas like rugal patterns, lip prints, etc., were not adequate.10 A 2016 survey of 400 police personnel revealed inadequate knowledge similar to legal professionals, but more worrisome is the fact that in 99.4% of cases forensic dentists have not been called to legal professionals, but more worrisome is the fact that police personnel revealed inadequate knowledge similar to legal professionals. A 2016 survey of 400 legal professionals concluded that they have adequate knowledge of the importance of dental evidence.

A systematic review of 129 surveys in 2016 has determined that forensic dental awareness among dentists is still inadequate, and dentists should undergo more training in forensic odontology in their curriculum. The authors therefore, recommend a separate specialty.12

Sahni et al13 in their survey of dental teaching staff have reported that though there is basic knowledge of forensic dentistry, there is no incentive or job opportunity for upgradation in this field, which dampens the scientific interest. Balachander et al14 and Wadhwan et al15 have compiled a concise account of the evolution of forensic dentistry in the world and specifically in India. Our country especially needs a concerted effort to achieve the potential of this field. Therefore, the establishment of forensic dentistry as a medicolegal department in India is the need of the hour.

Even though there are classes, there is no practical exposure like a field trip to forensic departments, etc. Such activities may go a long way in improving the awareness of students. This survey is unique in that it reveals the impression among budding dental professionals of forensic dentistry and their perception of its future scope in India.

CONCLUSION

From our study, we observe that the main challenge in India is lack of exposure about the scope, importance, and avenue pertaining to forensic dentistry among undergraduate dental students. The material included in their present curriculum is inadequate according to the industrial standards as well as to build their curiosity and interest in the subject. Furthermore, we observe that with limited opportunities in the existing Indian postgraduate degree training programs, there is only a nonfunded research hampered by the lack of adequate infrastructure. As a result, dentists have to pursue their formal training in forensic dentistry from countries like the UK and Australia.

REFERENCES